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## Your False Flag Fixer Appeals Template Kit

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### Your Complete Guide to Contesting AI Detection Flags

This kit provides the tools to organize your evidence and present your case professionally.

-  Appeal Letter Template
-  Evidence Documentation Checklist
-  Step-by-Step Hearing Guide

This guide is provided for educational purposes only and does not constitute legal advice



# False Flag Fixer™

## Your False Flag Fixer

# Appeal Email / Letter Template

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Professional template to craft a compelling, evidence-backed appeal letter that challenges your AI detection flag with authority and clarity.

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## Appeal Email / Letter Template

### NOTE: THIS IS A TEMPLATE

Before you submit this letter you will need to customize it.  
You'll need to fill in these blanks with

1. Your Name
2. Your Email
3. Your Phone
4. Professor's Name
5. Course Name
6. Assignment Title
7. Institution Name
8. Your Flagged Phrases
9. Your Sources
10. Your Availability

 **TIME: About 15-20 minutes to customize and send**

 **GO PRO**

**PRESSED FOR TIME?** Go Pro and get this letter pre-filled with YOUR flagged phrases. Just add your name and send it. (3-5 minutes instead of 20)

[dntturnitinyet.com/false-flag-fixer/](https://dntturnitinyet.com/false-flag-fixer/)

DISCLAIMER: This template is provided for educational purposes only. Customize completely before submitting. You are responsible for the final letter and its contents. This does not constitute legal advice.

[Your Address]  
[City, State ZIP]

[Date]

[Professor's Name]  
[Institution Name]  
[Department]  
[Institution Address]

Dear [Professor's Name],

Subject: Formal Appeal – [Course Name] – False AI Detection Flag

I am writing to formally contest the AI-generated flag on my [Assignment Title] submission. This work is entirely my own, and I have evidence demonstrating why this flag is unreliable.

I understand why you relied on the software. AI detectors sound authoritative. But here's what they won't tell you: they carry a documented false positive rate of 30-50%—and they disproportionately flag ESL students, high-achieving writers, and students who use formal academic language.

Here's my evidence:

My actual writing process — I have attached my document version history [from Google Docs / Microsoft Word / Notion]. You will see the real thinking: deleted paragraphs, revised arguments, structural changes over [X days/weeks]. AI generates finished work in seconds. This shows human iteration.

My sources and synthesis — Attached are [Source A], [Source B], and [Source C]. The way I connected them reflects my personal analysis. I am available to explain my reasoning in detail—either written or in person.

Why the detector flagged me — I analyzed what triggered the detection. The report shows that the flagged phrases are all legitimate academic language: [formal vocabulary / structured prose / precise terminology]. The detector does not distinguish between "clear writing" and "AI writing." It flags the very things your rubric asked for.

What I'm proposing:

An oral exam. 15 minutes. Ask me anything about this essay—my argument, my sources, my thinking process. If I can explain it in depth, you will know this is my work.

I take academic integrity seriously. That is exactly why I am contesting this flag with evidence instead of accepting it. I am available [your availability]. Looking forward to resolving this.

Sincerely,

[Your Name] [Student ID]  
[Your Email] [Your Phone]



# False Flag Fixer™

## Your False Flag Fixer Evidence Checklist

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Complete documentation guide to organize, verify, and present proof of your original authorship with institutional confidence.

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# False Flag Fixer


## Evidence Checklist

### BEFORE YOU GATHER EVIDENCE:

This checklist helps you organize the proof you'll need for your appeal.

You'll gather 5 types of evidence:

- Document Version History (from Google Docs/Word)
- Previous Written Work (2 prior essays)
- Research Documentation (browser history, library logs)
- Working Notes and Drafts (your brainstorming and rough drafts)
- Full Detection Report (request from your professor)

 **TIME: This process takes 30-60 minutes depending on how organized your files are**

### GO PRO

Your personalized report INCLUDES analysis of YOUR specific flagged phrases. You already have your original vs. fixed comparison in the report. Less evidence needed to explain "why" you wrote it that way—we already showed the before/after. You still gather evidence, but you're not starting from scratch.

Learn more: [dontturnitinyet.com/false-flag-fixer/](https://dontturnitinyet.com/false-flag-fixer/)



# False Flag Fixer

## Evidence Documentation Checklist

### Building Your Case: Required Documentation

To contest an AI detection flag, you need concrete evidence of your original authorship. An AI detector's score is not evidence, it's an algorithmic prediction. Your documentation proves you wrote the essay.

Gather these five items before submitting your appeal:

#### 1. Document Version History

What it is: A PDF export or shareable link showing your Google Docs/Word document history with timestamps.

Why it matters: Version history demonstrates the actual writing process, hours or days of editing, revisions, and structural changes. This is documentation of human composition that AI cannot replicate.

How to obtain it:

Google Docs: File → Version history → Download as PDF

Microsoft Word: File → Info → Version History

Notion/Other platforms: Export with timestamps visible

What to include: Select 3-5 significant edits. Show where you deleted content, revised arguments, or reorganized sections.

**Complete**

#### 2. Previous Written Work

What it is: Two prior essays you wrote (any class, any semester).

Why it matters: Your professor knows your writing style. Consistent authorship across multiple pieces of work demonstrates authenticity.

How to obtain it: Gather essays from previous semesters.

What to include: Submit with a note stating the course and semester. This allows for stylistic comparison.

**Complete**

## Evidence Documentation Checklist

### 3. Research Documentation

What it is: Screenshots of browser history or library database logs showing your research activity during the writing period.

Why it matters: Timestamped research activity proves you were actively gathering and reviewing sources, not using pre-written material.

How to obtain it:

Browser history: Screenshot with dates visible

Library database: Export search activity/download logs

Google Scholar: Screenshot saved articles with dates

Complete

### 4. Working Notes and Drafts

What it is: Photographs of handwritten notes, outlines, or early digital drafts showing your planning and composition process.

Why it matters: Early drafts and handwritten brainstorming demonstrate the iterative human thinking process that precedes finished work.

How to obtain it: Photograph your notes or screenshot early document versions (rough, unpolished drafts).

Complete

### 5. Full Detection Report

What it is: The complete detection report from Turnitin, Originality, or GPTZero showing specific flagged passages and percentages.

Why it matters: You cannot effectively respond to accusations without knowing exactly which content was flagged. This allows you to provide specific context for each flagged passage.

How to obtain it: Request from your professor: "Can I review the full detection report? I need to understand specifically which passages were flagged so I can respond appropriately."

Complete

## Evidence Documentation Checklist

### 6. False Flag Fixer Pro Analysis (Pro Tier Users)

What it is: Your personalized analysis identifying why flagged phrases represent legitimate academic language.

Why it matters: Professional analysis demonstrates that flagged content reflects standard academic vocabulary and structure, not AI patterns.

How to include it: Attach to your appeal with this statement: "I conducted a detailed analysis of the flagged content. The attached report demonstrates that these passages use standard academic language patterns."

**Complete**

#### **Assembly Instructions:**

Organize all documentation in a clearly labeled folder (digital or physical). Reference this folder in your appeal: "Supporting evidence is provided in the attached documentation package."

**Do not enter an appeal meeting without this complete documentation.**

#### **Note:**

This guide is provided for educational purposes only and does not constitute legal advice. Academic integrity procedures vary significantly by institution. Your school's specific policies and appeal process may differ from what is outlined here. If you face serious academic consequences, consult your school's student advocate office or an education attorney. You are responsible for conducting yourself professionally and truthfully in your meeting



# False Flag Fixer™

## Your False Flag Fixer

# Step-by-Step Hearing Guide

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Strategic approach to academic integrity hearings: master your material, question the evidence, and present your case with authority.

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# False Flag Fixer

## Step-by-step Hearing Guide

### BEFORE YOU PREPARE FOR YOUR HEARING:

This guide walks you through 5 steps:

STEP 1: Preparation Protocol (review your evidence, practice talking points)

STEP 2: Question the Basis of Allegation (challenge the detector score)

STEP 3: Demonstrate Mastery (explain your specific passages in detail)

STEP 4: Formal Oral Examination Request (if needed)

STEP 5: Documentation (send follow-up email after meeting)

**Key principle:** You need to explain YOUR specific passages to your professor. The better you reference YOUR actual flagged phrases and YOUR essay, the stronger your case.

### GO PRO

Your personalized report includes specific analysis of YOUR flagged phrases. You can reference the exact examples from your report in the hearing instead of speaking generally.

Example: Free user: "I use formal language because the assignment requires it." Pro user: "According to my analysis report, 'facilitate' appears in this context [show report], which is standard academic language." Being specific > being general.

Learn more: [dontturnitinyet.com/false-flag-fixer/](https://dontturnitinyet.com/false-flag-fixer/)

## Step-by-step Hearing Guide

### Navigating the Academic Integrity Hearing

You are not a suspect. You are a student providing factual evidence regarding an algorithmic error.

Enter the meeting prepared, informed, and ready to present your case.

#### **STEP 1: Preparation Protocol**

Before the Meeting:

Review your complete documentation folder

Prepare your talking points and practice delivering them

Get adequate sleep

Dress professionally

Arrive 5-10 minutes early

Your Opening Statement:

"Thank you for meeting with me. I take academic integrity seriously, which is why I'm addressing this flag directly. I wrote this essay, and I'm here to provide the evidence that supports that."

Then pause. Let them respond.

#### **STEP 2: Question the Basis of the Allegation**

When they reference the detection score, ask:

"Is the basis for this meeting solely the detector's percentage score?"

#### **Follow up with:**

"I want to understand what specific evidence of dishonesty this represents, because detection tools themselves are not evidence of plagiarism. They are screening instruments with documented limitations."

Key point to reference (if appropriate):

"Turnitin's own documentation describes their score as a 'starting point for investigation,' not an accusation. I'm providing actual investigation through my evidence."

#### **STEP 3: Demonstrate Mastery of Your Work**

If they question specific passages:

"I chose that phrasing deliberately because it connects to [specific concept from the course]."

Let me explain the reasoning." Then explain it in detail, referencing course materials and your sources.

## Step-by-step Hearing Guide

If they ask how you developed your argument:

"I began with [Source A], which led me to [your analysis], which then connected to [Source B]. Here's my version history showing how that thinking evolved over time."

The key principle: If you can explain your own work comprehensively, authorship becomes evident.

### **STEP 4: Formal Oral Examination Request (If Needed)**

If the conversation is not progressing favorably, you may offer:

"If you have continuing concerns about my authorship, I request a formal oral examination on this material. I have thoroughly mastered this content and can defend my argument and methodology in detail."

Why this matters: A formal oral exam is time-intensive for faculty. This offer demonstrates your confidence in your work. Most professors will recognize this as a serious commitment to resolution.

### **STEP 5: Documentation of the Meeting**

Within 24 hours, send this email:

Subject: Follow-Up to [Date] Academic Integrity Meeting – [Course Name]  
Dear [Professor's Name],

Thank you for meeting with me regarding the AI detection flag on [Assignment Title]. As discussed, I provided the following evidence of my original authorship:

- Complete document version history with timestamps
- Previous written work demonstrating consistent authorship
- Research documentation showing source gathering timeline
- Working notes and early drafts showing composition process
- Full detection report analysis

I am committed to academic integrity and confident this documentation demonstrates my original work. I look forward to your decision.

Sincerely,

[Your Name]



# False Flag Fixer

## Step-by-step Hearing Guide

This email creates a record of what you presented and when.

### REFERENCE: Common Statements and Responses

If they say: "The detector shows 80% AI content" You respond: "Detection tools have documented false positive rates of 30-50%. My evidence demonstrates original authorship despite the algorithmic prediction."

If they say: "Your writing seems too polished for your level" You respond: "I've provided my version history and previous work showing consistent quality. I also took time to revise carefully, which my documentation shows."

If they say: "We must follow school policy" You respond: "I understand. That's why I'm providing this evidence—so you can apply policy fairly and accurately."

### CLOSING PRINCIPLE:

You have evidence. You have prepared thoroughly. You know your work. Present your case clearly and calmly. Let your documentation speak.

#### DISCLAIMER:

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